

Welcome to Request for Application #005-PDG-2021

Infant-Toddler Cost and Feasibility Study Bidders Conference









September 1, 2021



Division of Child Development and Early Education

- **DCDEE Team**
- **Kristi Snuggs Deputy Director**
- Theresa Roedersheimer Infant Toddler Policy Consultant
- **PDG Team**
- Tilneil Gary PDG Grants Manager
- Leigh Zaleon PDG Workforce & Infant-Toddler SME
- Sharon Johnson PDG Contracts Manager
- Janice Fain PDG Fiscal Analyst

Agenda

- Background and Vision
- Target Audience
- Line Item Budget and Narrative
- Review of Scope of Services
- Selection Process
- Submission Timeline & Requirements
- Q&A Session



Background & Vision

Background & Vision

- 2018 Report from NC DHHS Joint Legislative Oversight Committee
- NC B-5 Needs Assessment & State Leaders
- Leandro Ruling
- December 2019 Award for Preschool Development Grant Birth through Five (PDG B-5)







• RFA is open to:

- -State agencies and universities
- Public and private nonprofit organizations with a current 501(c)(3)
 standing
- -Must have:
 - Knowledge of North Carolina's early childhood education mixed delivery system
 - Expertise in conducting research and presenting data
 - Expertise in providing consultation to state and local governmental agencies/personnel
 - Expertise in providing analysis of emerging conditions and child well-being

- Qualifications and Capacity
 - Applicants must exhibit:
 - Comprehensive knowledge of early childhood education (ECE) systems, effective policies and practices at all levels of ECE infrastructure
 - A demonstrated ability to develop and execute equity focused projects
 - Program design and evaluation expertise
 - Applicants must submit or describe work products that demonstrate similar or relevant efforts
 - Preference will be given to applicants with extensive knowledge of the NC Early Childhood Action Plan and recent developments in Leandro vs. State of North Carolina

Entity that will:

- Conduct a literature review to identify proven elements of high-quality birth through three, Infant-Toddler to Preschool, and Preschool to Pre-K care and education services
- Identify any statewide programs currently available in the United States that support the transition of children as they age out of services including Infant-Toddler to Preschool and Preschool to Pre-K program
- Review data on the current quality of infant-toddler care in NC

Target Audience, cont.

Entity that will:

- Determine the most impactful level of educator preparation for infant and toddler care and education using the National Association for the Education of Young Children's Power to the Profession Unifying Framework
- Determine successful mixed delivery system and mixed classroom conditions needed for successful implementation
- Develop an operational transition plan for children and families as they move from this program to either another early care and education setting or kindergarten

Target Audience, cont.

Entity that will:

- Develop a cost model and proposed phased financing approach utilizing state and federal resources
- Establish a state Infant-Toddler Task Force to help guide the work, consisting of program owners and operators, infant and toddler educators, representatives of families with infants and toddlers, researchers, and other early childhood and financing experts
- Develop a legislative strategy to engage North Carolina legislators in understanding the importance of birth to age three development and reviewing and providing input on the study results

Line Item Budget & Narrative

Submit Two Budgets

Prepare two (2) line-item budgets that together do not exceed \$1,000,000:











Review of Scope of Services

Review of Scope of Services

Conduct a study of the feasibility and cost for the development and initiation of a program designed to provide high-quality comprehensive child development and family support program to low-income at-risk children birth through age three and their families.

The program will:





Develop a plan to conduct a study of current literature on best practices for infant/toddler care, to connect and analyze data on the infant/toddler care being provided in NC, and to gain an understanding of the need for infant/toddler care or lack thereof in NC.

Collect and analyze current literature on the following:



Literature that identifies proven elements of high-quality early care and education for birth through age three.



Research of current birth through three programs in the United States to identify program elements that have been successfully implemented at scale.

Synthesize existing, and if needed, collect additional data on the current quality of infant-toddler care in North Carolina to include:



Structural features of care



Caregiver-child interactions



Other aspects of quality



Suspension and expulsion practices/policies/occurrences for infants/toddlers

Synthesize existing, and if needed, collect additional data on the current quality of infant-toddler care in North Carolina to include:



Infant/toddler child care subsidy enrollment by race, ethnicity, program type, region



Examining infant toddler child care capacity versus enrollment



Geo-mapping areas where licensed child care options are not available or overcrowded

Conduct a market survey to determine the demand for infant-toddler care by:



Examining wait lists across the state from DSS, Resource and Referral and Smart Start Partnerships



Surveying centers across the state to determine wait lists for private centers



Determining the number of children ages birth-three that are homeless or living in poverty

Summarize findings from program/policy study in a report including a description of the elements of high-quality birth-3 care, the status of infant-toddler quality in North Carolina



Summary must be presented in a report to include an executive summary.



A slide deck of study results must be created for Division use



Selection Process

Selection Process

10 Points Proposal Summary 20 Points • Applicant Organization/Applicant Qualification/Partners 30 Points **Maximum** • Proposal Design, Timeline & Strategies **100 Points** 15 Points • Alignment with year-1 PDG Work & Current NC EC Childhood Studies 10 Points • Commitment to Diversity, Equity & Inclusion 15 Points • Line-Item Budget & Budget Narrative

Submission Timeline & Requirements

Submission Timeline

Request for Interested applications All questions Bidder's Submit optional Notice **Application** due via Conference Issued of Intent optional email 8/16/2021 8/27/2021 8/30/2021 9/1/2021 Successful Answers to **Estimated Applications** must be received Questions posted to applicant Contract **DCDEE** website Via email notified Start date 9/3/2021 1/1/2022 9/30/2021 10/8/2021

Submission Requirements

Application Checklist

The following items must be included in the application.

Items	
Application Checklist	
Application Face Sheet	
Proposal summary/Design/Evaluation Plan	
List of Subcontractors	
Line-Item Budget & FTE Worksheet	
Indirect Cost Rate Approval Letter (if applicable)	
IRS Tax Status Documentation	

Q & A Session

Please email additional questions to:

DCDEE.PDGContracts.Unit.RFA@dhhs.nc.gov



Thank you for attending!